

Lesson 4

C/R Literacy.

(Present a spoken argument, defending views logically)

L.I.

To communicate their understanding of the benefits and disadvantages of the railways.

Introduction:

Review what was done last lesson. Discuss what they think would have been the major changes to the area.

Review who was for and against the coming of the railway and hand out cards with the name, age, occupation and viewpoint according to what they feel. These cards will need to be made from census information.

Activity:

Send children away in pairs or small groups to work out a short speech that they could present to the class to present their case.

Organise a class debate about the coming of the railway to Wolverton.

Plenary:

Have a vote to see what they would have thought, based on the arguments presented in the debate.

Extension Activity:

Compare maps and census returns from 1841 and 1891 (look particularly at the occupations).

What were the most significant changes?